

**Health Priority: Social and Economic Factors that Influence Health
Objective 4: Childcare (Logic Model)**

Long-term (2010) Subcommittee Outcome Objective:

By 2010, a) no Wisconsin family will pay more than 20 percent of their income for day care expenses, and b) no more than 5 percent of families at or below 200 percent of the federal poverty level (FPL) will have out-of-pocket expenses for day care.

Long-term outcome objective updated as of: Sept 2004

Inputs	Outputs		Outcomes		
	Activities	Participation/ Reach	Short-term 2002-2004	Medium-term 2005-2007	Long-term 2008-2010
Departments of Health and Family Services and Workforce Development Wisconsin Legislature Child care referral centers Wisconsin Council on Children and Families and other advocates Licensed day care facilities Families and children Natural and appointed leaders from the community Business community Federal government Congressional delegates Local health departments Great Lakes Inter-Tribal Council and health directors	Research statistics on low-income eligible families receiving subsidies. Outreach to legislature on quality childcare and the number of low-income families actually receiving a subsidy. Outreach initiatives to eligible families on Wisconsin Shares and other childcare subsidy programs. Promote family friendly businesses by providing incentives for employer contributions to their employees' childcare and for employers who offer licensed day care at the workplace. Increase funding for Child Care Information/Resource Centers to support their programming efforts. Review research on early childhood brain development and linkages to health. Compile issue papers on early childhood brain development and quality childcare.		By 2004, increase the funding level of Wisconsin Shares and other childcare subsidy programs to include more eligible families.	By 2008, increase awareness among policymakers on the relationship between early education, adequate childcare, and health.	Increase the number of low-income children who are benefiting from quality childcare thus improving their preparedness for school by 2010.

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	Activities	Participation/ Reach	Short-term 2002-2004	Medium-term 2005-2007	Long-term 2008-2010
Institutions of higher education Primary and secondary schools (public and private) Department of Public Instruction Research experts on early childhood brain development Childcare referral centers Families and children Natural and appointed leaders from the community Head start programs National child advocacy organizations	Increase the number of licensed, regulated daycare facilities. Increase the number of before and after school care sites.				